



# Santo ISD Fall Planning Guide for Protecting the Health of Students and Staff During the COVID-19 Pandemic

***PLEASE NOTE: The guidelines in this document are subject to regular revision as directives from governing authorities and health officials or environmental conditions change. Updated 8/12/2020***

Santo ISD is committed to providing high-quality instruction to all students, regardless of instructional setting. Santo ISD is equally committed to providing a safe environment in which to learn and work. This document contains the essential instructional and operational protocols that Santo ISD will use to safely re-engage students and employees in the 2020-2021 school year. This plan is based on current guidelines and considerations related to the COVID-19 pandemic and may be updated as additional guidance is provided.

No guidance can anticipate every situation resulting from COVID-19. Santo ISD will continue to consult available guidance through governmental agencies and other information deemed relevant to monitor the situation and will update these plans as needed. The District will comply with applicable federal and state employment and disability laws, workplace safety standards, and accessibility standards to address individual needs.

For the 2020-2021 school year, per the regulations from the Texas Education Agency, Santo ISD will offer all students in grades PK-12 the option of either remote instruction or face-to-face instruction. The District has asked parents to inform the district of their preferred method of instruction in an online Parent Application for Remote Learning and was is due August 7. Any student whose parent selects the remote learning model will remain in that setting until the end of a six-week grading period. At that time, a request could be made to return to a face-to-face setting. A 4-week transition period will be in place when the new year begins, allowing students and staff some degree of flexibility in regard to instructional settings.

All staff members will report in person including those serving remote learners. Staff members with an underlying health concern that may prevent them from safely resuming their duties in-person in August should contact the superintendent. A doctor's note and necessary documentation may be required for consideration of an alternate arrangement.

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## General Health and Safety Protocols

- All staff will be trained in COVID-19 safety protocols.
  - Staff development regarding everyday protective measures, including proper handwashing and the proper use, removal, and washing of cloth face coverings, will be provided to all staff members.
  - Beginning of the year education regarding school routines for students will include routines for hand washing, cough/sneeze protocols, keep shared spaces clean, and mitigation practices adopted by the school.
  - Tissues will be provided in classrooms and common areas to encourage students and staff to cover coughs and sneezes with a tissue and if a tissue is not available, to cover with their elbows. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.
- Disinfectants will be used for deep cleaning campuses.

- The District will store these products safely and ensure that harmful cleaning products are not used near children.
- Students, teachers, staff and essential campus visitors/volunteers will be required to sanitize and wash hands frequently.
- Social distancing and safety signage will be added and visible in school facilities.
- No visitors or parents will be allowed in school facilities without being pre-screened for symptoms, including temperature reading, and/or scheduling an appointment until further notice.
- Santo ISD is permitted to prevent any individual who fails the health screening criteria from being admitted to the campus until they meet the criteria for re-entry to the campus.
- Face shields will be made available to all instructional staff.
- Disposable masks will be available to all students and staff upon request.
- Traffic patterns in hallways may be revised to promote safe distance practices.
- Isolated health rooms will be identified on each campus for students or staff exhibiting COVID-19 symptoms.

**“Close contact” is defined by the Centers for Disease Control and Prevention (CDC) as:**

The definition of close contact is evolving with our understanding of COVID-19, and individual scenarios should be determined by an appropriate public health agency. In general, close contact is defined as:

- a) being directly exposed to infectious secretions (e.g., being coughed on); or
- b) being within 6 feet for a cumulative duration of 15 minutes; however, additional factors like case/contact masking (i.e. both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.

Either (a) or (b) defines close contact if it occurred during the infectious period of the case, defined as two days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals who are lab-confirmed with COVID-19, the infectious period is defined as two days prior to the confirming lab test and continuing for 10 days following the confirming lab test.

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### Health Self-Screening for Staff & Students

- Students and staff are required to take their own temperatures daily before arriving at school. Anyone with a fever of **100° or higher** should not come to school or an SISD facility (TEA mandate). A staff member will have thermometers available at the school entrance if a parent/guardian doesn't have one available at home.
- Students and staff **are required** to self-screen before coming to school by answering the following questions (TEA mandate):

**Have you recently begun experiencing any of the following in a way that is not normal for you?**

- Feeling feverish or a measured temperature greater than or equal to 100° Fahrenheit
- Loss of taste or smell
- Shortness of breath or difficulty breathing
- Significant muscle pain or ache
- Shaking or exaggerated shivering
- Congestion or runny nose
- Known close contact with a person who is lab-confirmed to have COVID-19 within the last 14 days
- Cough
- Sore throat
- Headache
- Diarrhea
- Chills
- Fatigue
- Nausea or vomiting

- Students and staff may be subject to periodic temperature checks for verification, especially if feeling ill or suspected of having a fever during the school day.
- Designated staff will have access to a touch-free forehead thermometer to check/verify temperatures throughout the day and will immediately send anyone with a **100° or higher** temperature to the school nurse for temperature verification and symptom check.
- Teachers, staff, and students must report to the campus/district administration if they have COVID-19 symptoms or are lab-confirmed with COVID-19, and must remain off campus until they meet the criteria for re-entry.
  - Additionally, teachers, staff, and students must report to the campus/district administration if they have had close contact with an individual who is lab-confirmed with COVID-19, as defined by this document, and, if so, must remain off campus until the 14-day incubation period has passed.
  - Santo ISD will be pre-screening all contract workers and essential volunteers before they are allowed entrance to a campus.

**Protocols for Individuals Confirmed, Suspected, or Exposed to COVID-19**

Any individual, including teachers, staff, students, or other campus visitors/volunteers, who either a) are lab-confirmed to have COVID-19 or b) experience symptoms of COVID-19 (as described in this document) **must** stay home throughout the infection period and cannot return to the campus until the school screens the individual to determine if the conditions for campus re-entry have been met.

**Confirmed COVID-19**

If an individual who has been in a school and is **lab-confirmed to have COVID-19**, the District must notify the Health Department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).

In the case of **an individual who is diagnosed with COVID-19**, the individual may return to school when a medical professional certifies **all three** of the following criteria are met:

- 1) at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
- 2) the individual has improvement in symptoms (e.g., cough, shortness of breath); and
- 3) at least ten days have passed since symptoms first appeared.

### **Suspected COVID-19**

In the case of **an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19**, the individual is assumed to have COVID-19. The individual may not return to the campus until the individual has completed the same three-step set of criteria listed above or may request a second screening by district personnel/school nurse by appointment only when elevated temperature is the only symptom and 24 hours have passed.

If an **individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay-at-home period**, the individual must either

- a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis, or
- b) receive written confirmation they are free of COVID-19 via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

### **Exposed to COVID-19**

**Individuals**, including students, teachers, staff or other campus visitors, and volunteers, **who have had close contact (as defined at the beginning of this document) with someone who is lab-confirmed to have COVID-19**, must stay at home through the 14-day incubation period, and should not be allowed on campus. If the individual who has been exposed to COVID-19 wants to return to school before completing the stay at home period, the individual must either

- a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or
- b) receive confirmation they are free of COVID-19 via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

Santo ISD staff will screen individuals after the incubation period has concluded. If the individual did not experience symptoms, they must stay at home until the conditions outlined above have been met.

### **Response if Symptoms Develop While at School**

- If a student, staff member, or any individual develops symptoms of COVID-19 while on a campus, the school nurse or trained SISD staff will provide a clinical assessment.
- Students displaying COVID symptoms will be isolated and must be picked up within one hour from the time the campus contacts the student's parent/guardian.
- Other students will be removed from the classroom and other areas used by that individual (when possible) and take to an alternate location on campus (e.g. another area, move to a different classroom, etc.) so that the classroom/area can be sanitized.
- The district will communicate with the parents of students who came in close contact with a COVID-19 positive student or staff member.
- Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students, other staff members, and leaving campus.
- Students, staff members or any individual who was in close, sustained contact with a COVID-19 positive individual (per close contact definition) will be asked to self-isolate and follow the guidelines prior to returning.

### Response if Individuals with Lab-Confirmed Cases Have Been at School

- If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
  - Schools must close off areas that were heavily used by the individual with the lab-confirmed case (student, teacher, staff) until non-porous surfaces in those areas can be sanitized, unless more than 7 days have already passed since that person was on campus.
  - Consistent with school notification requirements for other communicable diseases and consistent with legal confidentiality requirements, schools must notify all teachers, staff and families of students in a school area if a lab-confirmed COVID-19 case is identified among student, teachers, or staff who participate in any on-campus activities.
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### Personal Protective Equipment

Pursuant to the Governor's Executive Order GA-29 requiring a face covering over the nose and mouth when inside a commercial entity or other building or space open to the public, SISD has established the following guidelines. The Order may be viewed at <https://open.texas.gov/uploads/files/organization/opentexas/EO-GA-29-use-of-face-coverings-during-COVID-19-IMAGE-07-02-2020.pdf>

- All Santo ISD students and staff will be required to wear a face covering or face shield. Age-appropriate adjustments will be made as needed. The school district will initially provide protective face equipment or if the student needs a replacement during the day. Face coverings will be required on all SISD buses and school vehicles. If your child is in close contact with an individual that tests positive for COVID-19 and does not have on a mask, your child will have to quarantine at home until criteria for re-entry is met.
  - Individual exceptions to the mask requirement will be made for those with a documented medical condition or disability that prevents wearing a face covering. Current medical documentation must be provided to the campus principal to qualify for an exemption.
- For all SISD staff members, mask or face coverings **are required**, including on buses, in accordance with the Governor's Executive Order GA-29.
  - Staff members shall provide their own personal masks for daily use. Should a replacement mask be needed during the day, one will be provided. Instructional staff will be provided with a face shield.
  - A staff member may remove a mask while alone in a separate room, or in the presence of only members of the same household or residence.
- Staff and students will be provided a face shield for daily use. Staff and students in grades 6-12 may choose to wear their own face covering if school-appropriate and covers both nose and mouth.
- Failure to comply with the mask/face covering requirements will be handled through

existing disciplinary procedures. Repeated instances of noncompliance will result in a transition from face-to-face instruction to remote instruction.

- The Texas Education Agency facilitated purchase of PPE equipment/supplies and provided to each District for use as needed.
    - Santo ISD will receive:
      - 4,575 disposable masks to be received (3,203 adult and 1,372 students)
      - 1,143 reusable masks (826 adult and 317 student)
      - 2,890 gloves
      - 3 thermometers
      - 53 gallons of sanitizer
      - 85 adult face shields
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## **Instructional Protocols**

### **Option A: Face-to-Face Instruction**

The key to returning to successful, sustained in-person instruction will be our commitment to upholding the health and safety guidelines in this document.

- In-person instruction will resume on August 20th for all students
- The face-to-face instructional option will include appropriate health protocols and minimized transitions.
- Routines for related services and other pull-out services will be adjusted to best preserve the safety of providers and students.
- Students who begin the year in face-to-face instruction may move to temporary remote instruction for a period of time if need for school closure due to student/staff illness or for self-isolation in accordance with county or state regulations.
- Instruction in both the remote and face-to-face settings will address the same Texas Essential Knowledge and Skills (TEKS)

### Staff

- Will be trained in COVID virus mitigation

### Masks/Face Shields

- Required for all students and staff
- The school district will provide face shields for all elementary students and will make age-appropriate adjustments as needed. A parent may request consideration to provide a face covering for their student
- Face coverings or face shields will be required for all secondary students in grades 6-12. The district will initially furnish a face shield or the student may provide their own face covering.
- Exceptions may apply during athletics, recess or some extra-curricular activities
- Masks/face shields may enable students who have been near a confirmed case of COVID-19 to stay in school per TEA guidelines for Close Contact

### Health Screening

- Parents will be responsible for screening all children for COVID-19 symptoms each day prior to dropping them off at school

### Recess

- Recess will be offered for appropriate grade levels with organized games/play that assist in maintaining social distancing
- Grouping students and limiting the size of groups will be emphasized as the primary mitigation strategy during recess.

### Cafeteria/Snack Bar

- Students will eat in the cafeteria/snack bar when adequate social distancing is possible
- Seating has been reduced 50%
- Masks/face shields will not be required while eating
- All meals will be served in closed, to-go containers
- Disposable products will be used when possible to reduce risk associated with the virus

### Health and Hygiene practice

- Scheduled hand washing will be encouraged
- Students will have frequent access to school-provided hand sanitizer
- Additional cleaning and sanitizing of facilities will be provided by SISD custodial staff
- Students will take part in disinfecting individual work areas

### Social Distancing

- Social distancing will be practiced in classrooms and common areas to the extent possible

### Visitors

- Restricted to only those essential to school operations
- Volunteers are important to SISD and will be screened on an as-needed basis

### Transportation

- Transportation for all students will continue to be available
- Parents who are able to transport their students will be encouraged to do so to reduce bus occupancy
- Hand sanitizer will be used upon entry to the bus
- Social distancing will be encouraged to the maximum extent possible
- Buses will be sanitized daily
- Masks or face shields will be required for all students and staff on buses

### Response to Confirmed COVID-19 Cases

- District guidelines will be in place to address lab-confirmed positive cases
- The Texas Education Agency, working with the Governor's Task Force, has established protocols in responding to a positive COVID case
- Protocols for cleaning, disinfecting, and adjusting facilities will be established with the goal of minimizing interruptions
- Parents and local health officials will be notified of any confirmed COVID-19 cases that potentially exposed your child

Students who must stay home due to having COVID-19 or direct exposure will be able to switch to remote instruction

**FACE-TO-FACE INSTRUCTIONAL PROTOCOLS**

<p><b>General</b></p>	<ul style="list-style-type: none"> <li>● The goal of face-to-face instructional &amp; operational protocols will be to provide a balanced approach that upholds the safety of students and staff while also providing an environment that is developmentally appropriate.</li> <li>● Santo ISD will prepare teachers to utilize the strategies and best practices associated with blended learning to design high quality learning activities for all students.</li> <li>● Teachers will collaborate to plan instruction that is quickly and easily transferable from face-to-face to remote in the event of a temporary exclusion or school closure due to COVID-19 spread.</li> </ul>
<p><b>PK-2<sup>nd</sup> Grade</b></p>	<ul style="list-style-type: none"> <li>● Both the remote and face-to-face experiences will:             <ul style="list-style-type: none"> <li>○ Utilize the grade-level LMS (Learning Management System) = Seesaw (PK-2)</li> <li>○ Provide similar expectations around coursework; and</li> <li>○ Follow the same grading guidelines.</li> </ul> </li> <li>● Students will remain in their homerooms as a class and teachers will rotate.</li> <li>● Separate teachers for remote learners will not be possible, so all teachers should prepare for the possibility of teaching a small, but fluid number of online learners</li> </ul>
<p><b>3<sup>rd</sup>-5<sup>th</sup> Grade</b></p>	<ul style="list-style-type: none"> <li>● Both the remote and face-to-face experiences will:             <ul style="list-style-type: none"> <li>○ Utilize the grade-level LMS (Learning Management System) = Google Classroom (Grades 3-5)</li> <li>○ Provide similar expectations around coursework; and</li> <li>○ Follow the same grading guidelines.</li> </ul> </li> <li>● Students will remain in their homerooms as a class and teachers will rotate.</li> <li>● Separate teachers for remote learners will not be possible, so all teachers should prepare for the possibility of teaching a small, but fluid number of online learners</li> </ul>
<p><b>7<sup>th</sup>-12<sup>th</sup> Grade</b></p>	<ul style="list-style-type: none"> <li>● Both the remote and face-to-face experiences will:             <ul style="list-style-type: none"> <li>○ Utilize the grade-level LMS (Learning Management System) = Google Classroom (Grades 6-12)</li> <li>○ Provide same expectations around coursework; and</li> <li>○ Follow the same grading and late work guidelines.</li> </ul> </li> <li>● Separate teachers for remote learners will not be possible, so all teachers should prepare for the possibility of teaching a small, but fluid number of online learners</li> <li>● All staff and students are required to wear face covering at all times, including in hallways during passing periods and in restrooms.</li> <li>● Restrooms will be monitored to check for proper handwashing and COVID-19 protocols.</li> </ul>



**Option B: Remote Instruction**

The key to successful remote instruction will be our commitment to providing our remote learners with a strong instructional experience that provides the same expectations and experiences as students in the classroom.

- Remote instruction will begin on August 20th for all students and will follow all TEA requirements for remote instruction, including instruction for remote learners being provided by Santo ISD teachers.
- **The remote instructional option will be an asynchronous model that TEA defines as learning that is not delivered in-person or in real time and includes pre-recorded video lessons and pre-assigned work that students can complete.**
- Student expectations for remote instruction may include:
  - Designating a home work space that is free from distractions;
  - Participating in a daily virtual check-ins/class meetings;
  - Dressing appropriately when participating in virtual check-ins/class meetings;
  - Showing their faces on the screen when engaging in virtual check-ins/class meetings;
  - Showing proof of participation in daily virtual instruction by satisfactorily completing assignments to demonstrate evidence of student learning ie. video, picture, or activities submitted as lessons and/or completing assignments;
  - Communicating with the teacher when there is a need for additional assistance, tutoring, etc.
  - In order to maintain academic integrity, students still will be expected to complete required exams at a proctoring location with limited person to person interaction and adequate space for social distancing.

REMOTE LEARNING PROTOCOLS	
<b>All Students</b>	<p><b>Attendance and Enrollment</b></p> <ul style="list-style-type: none"> <li>– Daily attendance will be taken and times will be documented by district staff. According to TEA being marked ‘present’ for asynchronous instruction is determined daily by one of three methods:                             <ul style="list-style-type: none"> <li>○ teacher interaction with a student</li> <li>○ progress documented in the LMS</li> <li>○ and/or an assignment completed and turned into teacher via email or LMS</li> </ul> </li> <li>– Students may not complete an entire week’s worth of work on Monday and be counted present for the week (present Monday; absent Tuesday-Friday), nor may they wait until Friday to complete the work assigned for Monday through Thursday (absent Monday-Thursday, present Friday). <b>Daily Attendance and Daily Engagement is a Requirement for each course.</b></li> <li>– Daily documentation of attendance time, engagement time, interaction, etc. is a requirement for state funding and will be diligently pursued and cataloged.</li> <li>– Per Texas Education Code (TEC) 25.092, Remote students must <b>attend 90 percent of a course</b> in order to be awarded credit for the course and/or to be promoted to the next grade</li> </ul>

<p><b>All Students</b></p>	<p><b><u>Extracurricular Activities/Events</u></b></p> <ul style="list-style-type: none"> <li>– Remote learners are <b>not eligible to participate in extracurricular activities</b> or UIL Athletics, Band or Academic practices or competitions or attend pep-rallies, special presentations, or events held on campus facilities before or after school (including games)</li> <li>– Remote learners may only <b>attend</b> after-school events if accompanied by and seated with parent</li> </ul>
<p><b>PK-2nd Grade</b></p>	<p><i>*The District strongly recommends that this age-group have high levels of adult support at home to assist with accessing lesson materials and with ensuring that daily instructional expectations are met.</i></p> <p>Santo ISD will prepare teachers to utilize the strategies and best practices associated with virtual learning to design high quality learning activities for all students.</p> <ul style="list-style-type: none"> <li>● Separate teachers for remote learners will not be possible, so all teachers should prepare for the possibility of teaching a small, but fluid number of online learners</li> <li>● Teacher-created video lessons and assignments will be delivered in the designated LMS (SeeSaw)</li> <li>● Instruction in both the remote and face-to-face settings will address the same Texas Essential Knowledge and Skills (TEKS).</li> <li>● Teachers will be available to interact with students during their designated conference period daily and during weekly Zoom meetings</li> <li>● Students are encouraged to participate in a weekly virtual class meeting that will be held on Fridays (live and recorded)</li> <li>● Parents struggling with the remote learning process can contact Cathy Longley at <a href="mailto:clongley@santoisd.net">clongley@santoisd.net</a> or Haley Price at <a href="mailto:hprice@santoisd.net">hprice@santoisd.net</a></li> <li>● Remote learning times will follow the same schedule as the face-to-face times. Teachers are not expected to remain “on duty” during evenings and weekends.</li> <li>● Remote learning teachers will work closely with their professional learning community to ensure consistency of curriculum, instruction, and in the quality of assessments.</li> <li>● Students will be expected to engage in online learning programs as assigned by the teacher, which may include Study Island, Reflex, EduSmart, StemScopes, BrainPop, Lexia, AR, Spelling City, Read Naturally, and Starfall</li> <li>● Remote learners and their parents will have access to communication systems with the elementary counselor including email, Dojo, or phone calls.</li> <li>● The elementary counselor will do check-in with remote learners to ensure their emotional needs are being met.</li> <li>● Parent conferences will be held virtually for remote learners.</li> <li>● Students will not receive direct instruction online for PE classes but the teacher will post links to activities for this subject.</li> </ul>

	<ul style="list-style-type: none"> <li>• The student will complete and turn in assignments through the grade-level LMS. Students will have deadlines for all assignments. In order to maintain academic integrity, students will be expected to complete required exams at a proctoring location with limited person to person interaction and adequate space for social distancing. The exams must be scheduled and completed within the time frame determined by the teacher.</li> </ul>
<b>3<sup>rd</sup>-5<sup>th</sup> Grade</b>	<ul style="list-style-type: none"> <li>• Santo ISD will prepare teachers to utilize the strategies and best practices associated with virtual learning to design high quality learning activities for all students.</li> <li>• Separate teachers for remote learners will not be possible, so all teachers should prepare for the possibility of teaching a small, but fluid number of online learners</li> <li>• Teacher-created video lessons and assignments will be delivered in the designated LMS (Google Classroom)</li> <li>• Instruction in both the remote and face-to-face settings will address the same Texas Essential Knowledge and Skills (TEKS).</li> <li>• Teachers will be available to interact with students during their designated conference period daily and during weekly Zoom meetings</li> <li>• Students are encouraged to participate in a weekly virtual class meeting that will be held on Fridays (live and recorded)</li> <li>• Parents struggling with the remote learning process can contact Cathy Longley at <a href="mailto:clongley@santoisd.net">clongley@santoisd.net</a> or Haley Price at <a href="mailto:hprice@santoisd.net">hprice@santoisd.net</a></li> <li>• Remote learning times will follow the same schedule as the face-to-face times. Teachers are not expected to remain “on duty” during evenings and weekends.</li> <li>• Remote learning teachers will work closely with their professional learning community to ensure consistency of curriculum, instruction, and in the quality of assessments.</li> <li>• Students will be expected to engage in online learning programs as assigned by the teacher, which may include Study Island, Reflex, EduSmart, StemScopes, BrainPop, Lexia, AR, Spelling City, Read Naturally, and Starfall</li> <li>• Remote learners and their parents will have access to communication systems with the elementary counselor including email, Dojo, or phone calls.</li> <li>• The elementary counselor will do check-in with remote learners to ensure their emotional needs are being met.</li> <li>• Parent conferences will held virtually for remote learners.</li> <li>• Students will not receive direct instruction online for band and PE classes, but the teacher will post links to activities for these subjects.</li> <li>• The student will complete and turn in assignments through the grade-level LMS. Students will have deadlines for all assignments. In order to maintain academic integrity, students will be expected to complete required exams at a proctoring location with limited person to person interaction and adequate space for social distancing. The exams must</li> </ul>

	<p>be scheduled and completed within the time frame determined by the teacher.</p>
<p><b>6th-12th Grade</b></p>	<ul style="list-style-type: none"> <li>• All secondary teachers must prepare for the possibility of teaching a combination of face-to-face and online learners.</li> <li>• Attendance for remote learners will be recorded for each period by completing the attendance activity prior to 3:45 p.m. daily.</li> <li>• The remote learning school day is extended to 7:45 a.m. to 4:30 p.m. If remote learners contact teachers on non-school days or school days before or after the designated time, they should not expect a response until the following school day.</li> <li>• Remote learners will complete and submit all assignments, projects, etc. assigned by each teacher through Google Classroom by the designated time and date.</li> <li>• To ensure academic integrity, teachers may require in-person, proctored exams or tasks in an isolated area—teachers will schedule the times.</li> <li>• In accordance with requirements from TEA, grading and late-work policies for remote student work will be the same as on campus assignments.</li> <li>• Elective choices for remote learners may be limited.</li> <li>• Some CTE courses for students who select remote instruction may require the student to complete assignments or projects at the campus if the course requires assignments that cannot be reasonably completed remotely (e.g., welding, floral design, etc.).</li> <li>• Students who select remote instruction will be contacted after August 7<sup>th</sup> regarding any courses requested require an in-person component.</li> <li>• Parent-teacher conference may be conducted virtually, as determined by the teacher or requested by the parent.</li> <li>• Parents and students will be provided access to the counselor by email, phone call, or virtual conference requested.</li> </ul>
<p><b>Technology</b></p>	<ul style="list-style-type: none"> <li>• Elementary will distribute devices on August 12 at Parent Remote Learner Training (9:00-10:00 am or 2:00-3:00 pm).</li> <li>• JH/HS student devices will be provided to remote learners who requested them through a drive-thru pickup service scheduled to occur on August 19<sup>th</sup> or 20<sup>th</sup> when returning first day forms packet.</li> <li>• Students and families are expected to follow guidelines for care and use devices in a way that ensures these resources are effectively maintained.</li> <li>• Relevant notifications, instructions, procedures, policies and processes related to instructional technology are available on the Santo ISD website.</li> <li>• Technology staff will be available in all instructional models to assist students and staff with technology support.</li> <li>• Santo ISD has outdoor wifi locations available to students located in the elementary and JH/HS parking lots.</li> </ul>

<b>Special Education, 504, &amp; EL</b>	<ul style="list-style-type: none"> <li>• IEP/ARD/504 meetings will be held—virtually, if requested—to determine appropriate instruction and related services delivery for remote learning students</li> <li>• Speech therapy, occupational therapy, physical therapy, direct psychological services, and/or vision services will be provided virtually if remote instruction is selected. Some services may be provided via consultation and not as a direct service</li> <li>• All IEP goals will be addressed through remote learning</li> <li>• To the maximum extent possible in a remote setting, accommodations listed in the student’s IEP/504 plan will be followed</li> <li>• Remote EL students will have access to online programs designed to meet their language and academic needs and will have access and interactions with the EL instructor</li> <li>• Please contact the principal at your campus if you need further assistance.</li> </ul>
<b>Food Service</b>	Families who select remote instruction may pick up breakfast and lunch from one designated site. Information will be disseminated via the District website.

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### Operational Protocols

As it has been, the health and safety of our staff and students remain our highest priority. While it is not possible to eliminate all risk of furthering the spread of COVID-19, this guidance document contains information on practices that minimize the likelihood of viral spread. These protocols and guidelines will be modified based on public health and governmental directives, and advancing scientific knowledge on the transmissibility of COVID-19. The district will educate students about proper hygiene techniques and necessary safety measures to reduce the spread of the virus and help keep their respective families safe, along with staff and teachers.

<b>OPERATIONAL PROTOCOLS RELATED TO COVID-19</b>
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<b>Preparing for the Opening of Campuses</b>	Santo ISD will implement health and safety plans that include: <ul style="list-style-type: none"> <li>• Ensuring adequate supply inventory (e.g., PPE, cleaning supplies, hand soap, hand sanitizer, etc.);</li> <li>• Cleaning with products approved by governing authorities and per guidelines from the Environmental Protection Agency;</li> <li>• Ensuring compliance with the Centers for Disease Control, Texas Health and Human Services, the Texas Education Agency and other jurisdictional policies; and</li> <li>• Providing communication of procedures and expectations upon entering facilities and throughout buildings.</li> </ul>
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<p><b>Employee Pre-Screening</b></p>	<ul style="list-style-type: none"> <li>● All employees must conduct a self-health screening every morning before reporting to work. The self-screening must include all employees taking their own temperatures.</li> <li>● Employees exhibiting COVID-19 symptoms, including a temperature of <b>100.0° or higher</b>, should not report to work and should, instead, contact their immediate supervisor as soon as possible.</li> </ul>
<p><b>Student Pre-Screening &amp; Temperature Checks</b></p>	<ul style="list-style-type: none"> <li>● Parents will be informed of screening questions and that any child exhibiting those symptoms must not be brought to campus.</li> <li>● <b>The student's parent or student (if age-appropriate) must screen at home prior to boarding a school bus or arriving at school.</b></li> <li>● Any student with a temperature of 100.0° or higher must remain at or be sent home.</li> </ul>
<p><b>Pre-Screening Questions</b></p>	<p>In evaluating whether an individual has symptoms consistent with COVID-19, he/she should answer the following:</p> <ul style="list-style-type: none"> <li>● Have you recently begun experiencing any of the following in a way that is not normal for you? <ul style="list-style-type: none"> <li>○ Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit</li> <li>○ Loss of taste or smell</li> <li>○ Cough</li> <li>○ Difficulty breathing</li> <li>○ Shortness of breath</li> <li>○ Headache</li> <li>○ Chills</li> <li>○ Sore throat</li> <li>○ Shaking or exaggerated shivering</li> <li>○ Significant muscle pain or ache</li> <li>○ Diarrhea</li> </ul> </li> </ul> <p>Anyone answering yes to any of the items above and anyone with a temperature of 100.0° or higher will be denied entry into any building or facility.</p> <p>Also, an individual will not enter campuses or district buildings if any of the following apply. The individual :</p> <ul style="list-style-type: none"> <li>● Has a confirmed case of COVID-19 or has been in close contact with a person with a confirmed case of COVID-19. These individuals must follow all isolation and quarantine guidelines from the local health authority or their physician; or</li> <li>● Has a household member who is awaiting COVID-19 test results, or who is awaiting their own test results.</li> </ul>

<p><b>Visitors During the Instructional Day</b></p>	<ul style="list-style-type: none"> <li>● No visitors or parents will be allowed to enter school facilities without pre-screening and without an appointment.</li> <li>● Campus visitors will be restricted and will follow the specific guidelines listed here.</li> <li>● Only essential visitors will be permitted to enter school buildings.</li> <li>● All authorized essential visitors will be pre-screened and required to wear a mask throughout the duration of their visit.</li> <li>● Social distancing and safety signage will be added and visible throughout school facilities.</li> <li>● Parents dropping off or picking up students in the morning or afternoon will be prohibited inside school building.</li> <li>● Parents picking up students during the day may not enter the building and must call ahead and students will be escorted to the parent vehicle for a sign-out signature.</li> </ul>
<p><b>All Campuses/ Facilities</b></p>	<ul style="list-style-type: none"> <li>● Traffic patterns in hallways will be revised to promote safe distance practices when possible.</li> <li>● Signage and markings will be provided throughout the building, including restrooms, to encourage safe distancing practices.</li> <li>● Face coverings will be provided to instructional staff and students upon request.</li> <li>● Disposable masks will be available to students and staff upon request, if forgotten or compromised, on a reasonable basis.</li> <li>● Hand sanitizer stations will be provided at entrances and throughout the buildings.</li> <li>● Staff development regarding everyday protective measures, including proper hand washing and the proper use, removal, and washing of cloth face coverings, will be provided to all staff members.</li> <li>● Beginning of the year education on school routines for students will include education on routines for hand washing, cough/sneeze protocols, keeping shared spaces clean, and mitigation practices adopted by the school.</li> <li>● Custodial staff will increase cleaning and sanitizing of commonly touched surfaces and all staff members will be provided with materials to safely disinfect items and materials, as needed.</li> <li>● Isolated health areas will be identified on each campus for students or staff exhibiting COVID-19 symptoms.</li> </ul>
<p><b>Masks/Face Coverings (Employees)</b></p>	<ul style="list-style-type: none"> <li>● Schools are required to comply with the governor’s executive order regarding the wearing of masks.</li> <li>● <b>For the purposes of this document, masks include non-medical grade disposable face masks (over the nose and mouth), cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth.</b></li> <li>● Employees must wear a mask on school buses.</li> <li>● Employees must wear a mask at all times, except when eating or drinking and/or when exercising outdoors while maintaining appropriate physical distancing.</li> </ul>

<b>Masks/Face Coverings (Employees)</b>	<ul style="list-style-type: none"> <li>● An employee may remove a mask while alone in a separate room, or in the presence of only members of the same household or residence.</li> <li>● Employees may provide their own personal face masks for daily use. All employees will have masks available.</li> <li>● Individual exceptions to this requirement will be made for those with a documented medical condition or disability that prevents wearing a face covering. Current medical documentation must be provided to the campus principal to qualify for an exception.</li> <li>● <i>Note: Local guidelines regarding masks/face coverings may be adjusted to ensure compliance with an order of the Governor of Texas or to regulations from the Texas Education Agency.</i></li> </ul>
<b>Masks/Face Coverings (Grades PK-5)</b>	<ul style="list-style-type: none"> <li>● Schools are required to comply with the governor’s executive order regarding the wearing of masks.</li> <li>● The school district will provide face shields for all students in PK-5<sup>th</sup> grade and will make age-appropriate adjustments as needed.</li> <li>● A parent may request consideration to provide a face covering for their student</li> <li>● Students must wear a mask on school buses.</li> <li>● Students must wear masks at all times, except when eating, drinking and/or when exercising outdoors while maintaining appropriate physical distancing.</li> <li>● Whenever possible, outdoor physical activities that maintain social distancing will be scheduled throughout the day to provide students with brain breaks and "mask breaks".</li> <li>● Individual exceptions to the mask requirement will be made for those with a documented medical condition or disability that prevents wearing a face covering. Current medical documentation must be provided to the campus principal to qualify for an exception.</li> <li>● <i>Note: Local guidelines regarding masks/face coverings may be adjusted to ensure compliance with an order of the Governor of Texas or to regulations from the Texas Education Agency.</i></li> </ul>
<b>Masks/Face Coverings (Grades 6-12)</b>	<ul style="list-style-type: none"> <li>● Schools are required to comply with the governor’s executive order regarding the wearing of masks.</li> <li>● For the purposes of this document, masks include non-medical grade disposable face masks (over the nose and mouth), cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth.</li> <li>● Students in grades 6-12 may provide their own personal face covering for daily use; the school district will provide a face mask or face shield upon request</li> <li>● Students must wear a mask on school buses.</li> <li>● Students must wear masks at all times, except when eating or drinking and/or when exercising outdoors while maintaining appropriate physical distancing.</li> </ul>



<b>Masks/Face Coverings (Grades 6-12)</b>	<p>These will occur at the discretion of the campus administration and teacher.</p> <ul style="list-style-type: none"> <li>● Individual exceptions to the mask requirement will be made for those with a documented medical condition or disability that prevents wearing a face covering. Current medical documentation must be provided to the campus principal to qualify for an exception.</li> <li>● <i>Note: Local guidelines regarding masks/face coverings may be adjusted to ensure compliance with an order of the Governor of Texas or to regulations from the Texas Education Agency.</i></li> </ul>
<b>Masks/Face Coverings Noncompliance</b>	<p>Failure to comply with the mask/face covering requirements will be handled through existing discipline processes. Repeated instances of noncompliance will result in exclusion from face-to-face operations.</p>
<b>Student Arrival</b>	<ul style="list-style-type: none"> <li>● Elementary students will have a coordinator outside the front doors in the morning to facilitate social distancing for car riders and bus riders</li> <li>● HS</li> <li>● Parents are asked to avoid early drop offs in the morning.</li> <li>● Parents dropping off students in the morning or afternoon will be prohibited from walking students inside the school building.</li> <li>● Hand sanitizer are placed at entry/exit points.</li> <li>● Staff reporting times may be adjusted to supervise arriving students.</li> <li>● Non-classroom staff will be available for additional duties related to student arrival, as needed.</li> <li>● Students in grades 6-12 will put belongings in locker <ul style="list-style-type: none"> <li>● Breakfast will be served in the Snack Bar only</li> <li>● If not eating breakfast, students are to stay in outside Commons Area <u>or</u> sit in gymnasium bleachers until the first bell</li> </ul> </li> </ul>
<b>Classrooms</b>	<ul style="list-style-type: none"> <li>● Efforts will be made to limit the number of people in each classroom as well as the number of people in and out of the space during the day.</li> <li>● Where feasible, students will be kept in grade-level pods to minimize the number of students in proximity to one another throughout the day in order to minimize viral spread in the school.</li> <li>● Procedures to limit the sharing of high touch materials (e.g., art supplies, pencils, etc.) will be put into place.</li> <li>● Classroom learning devices will be sanitized at the end of each use</li> <li>● Personal, labeled water bottles will be encouraged to reduce shared water fountain use.</li> <li>● Classroom visitors and volunteers will not be permitted until further notice.</li> <li>● Teachers will be provided with supplies to safely sanitize items and materials, as needed.</li> </ul>

<p><b>Bus Transportation</b></p>	<ul style="list-style-type: none"> <li>● Families are encouraged to drop students off, carpool, or walk with their students to school to reduce bus occupancy.</li> <li>● All students must wear a mask while on the bus (mandatory-no tolerance). Individual exceptions to this requirement will be made for those with a documented medical condition or disability that prevents wearing a face covering. Current medical documentation must be provided to the campus principal to qualify for an exception.)</li> <li>● The use of hand sanitizer will be required upon entry to the bus.</li> <li>● At bus stops, students will practice social distancing, whenever possible (if there is adequate space and it is safe to do so) while waiting for and approaching the school bus unless the students are from the same family.</li> <li>● All passengers must be screened prior to entry onto a bus by a parent or guardian using the screening protocol in this document.</li> <li>● Seating will be staggered as much as possible with assigned seating based on family units.</li> <li>● When possible, bus windows may be opened to allow outside air to circulate in the bus.</li> <li>● Buses will be routinely cleaned and sanitized with attention paid to frequently touched surfaces.</li> </ul>
<p><b>Cafeteria/Snack Bar</b></p>	<ul style="list-style-type: none"> <li>● Santo ISD will utilize the school cafeteria and snack bar as much as possible for student meals. NOTE: no parents/visitors during lunch, until further notice.</li> <li>● Cafeteria staff will be trained in COVID-19 safety protocols.</li> <li>● Lunches will be staggered to ensure appropriate sanitization between groups.</li> <li>● Cafeteria occupancy has been reduced by 50%</li> <li>● Students will not be required to wear face coverings while eating.</li> <li>● <b>Students will not be allowed to pick up food from the office. All food must come with the student when arriving at school (no food deliveries to students).</b></li> <li>● Staff will be available for additional duties related to assisting in the cafeteria, as needed.</li> </ul> <p><b>Grades 6-12</b></p> <ul style="list-style-type: none"> <li>● Breakfast will be served in the Snack Bar only <ul style="list-style-type: none"> <li>● If not eating breakfast, students are to stay in outside Commons Area <u>or</u> sit in gymnasium bleachers until the first bell</li> </ul> </li> <li>● Lunch will be served in both Snack Bar and Cafeteria <ul style="list-style-type: none"> <li>● Students may go outside or be seated in the gymnasium after finishing until the bell to return to class.</li> </ul> </li> </ul>

<p><b>Recess</b></p>	<ul style="list-style-type: none"> <li>● Schedules and routines that teach children to maintain safe distances from each other are in place. Grouping students and limiting the size of groups will be emphasized as the primary mitigation strategy during recess.</li> <li>● Outdoor play spaces may be marked with a physical barrier (e.g., cones, tape) to allow access by multiple groups at a time, as long as the groups remain separate.</li> <li>● Students will sanitize their hands at the beginning and end of recess.</li> <li>● Elementary students who are able to follow physical distancing protocols will be asked to keep six feet apart while using outdoor play spaces.</li> <li>● For the youngest students, including early childhood and early elementary students, as well as some students with disabilities, physical distancing on play spaces may not be possible or developmentally appropriate.</li> <li>● Playground equipment will be sanitized in the event of a potential exposure.</li> <li>● Non-classroom staff will be available for additional duties related to assisting with recess, as needed.</li> </ul>
<p><b>Extracurricular/ Athletics</b></p>	<ul style="list-style-type: none"> <li>● All extracurricular and athletic events will follow participation guidelines set by the UIL (University Interscholastic League).</li> <li>● Athletic practices and contests will be conducted following safety protocol provided by guidance from Santo ISD, UIL, and TEA. This will include COVID-19 screening, group sizes, sharing and sanitizing of equipment, locker room usage, etc.</li> <li>● Hand sanitizing stations will be in gym facilities and equipment will be routinely sanitized.</li> <li>● Locker room use will be determined by TEA/UIL. If locker rooms are accessed, all locker room space will be utilized to comply with physical distancing guidelines when possible.</li> <li>● Bus travel will follow the transportation guidelines provided by Santo ISD and TEA.</li> <li>● Spectator attendance at games and contests may be limited based on TEA and UIL guidelines. Ticketing for events may be utilized to control the capacity of facilities.</li> <li>● Postgame sign out procedures for athletes will be communicated to parents prior to the beginning of each season.</li> <li>● Event procedures will be in place to promote social distancing.</li> <li>● Separate entrances and exits may be utilized and event doors may be propped open to minimize physical contact with handles.</li> <li>● Spectator seats may be marked and/or configured in a way to enforce social distancing.</li> <li>● Concessions and/or concession sales may be limited to encourage social distancing and to follow health and safety guidelines.</li> </ul>

<b>Fine Arts</b>	<ul style="list-style-type: none"> <li>● Large group practice sessions, sectionals, and rehearsals will adhere to social distancing guidelines provided by an authorized entity (TEA, UIL, etc)</li> <li>● Off-campus fine arts performances will only be conducted if specific guidance is provided by an authorized entity (TEA, UIL, etc.).</li> <li>● Concerts/performances may be adjusted based on health and safety guidelines provided by an authorized entity (TEA, UIL, etc.), including but not limited to transportation procedures, number of attendees, and the orientation of concerts.</li> </ul>
<b>Counseling Services</b>	<ul style="list-style-type: none"> <li>● The SISD Counselors will maintain current information regarding mental health services available as a result of COVID-19 for students, families, and staff and will be available by appointment and may be conducted remotely/virtually upon request.</li> </ul>
<b>Employees: Cleaning &amp; Disinfecting of Personal Work Spaces and Equipment</b>	<ul style="list-style-type: none"> <li>● SISD custodial staff will work at a high level and focus heavily on high-touch areas.</li> <li>● Employees will be provided with access to sanitizing supplies and gloves, as needed.</li> <li>● Employees must ensure the daily sanitizing of personal workspaces, including appropriate sanitizing of high-touch areas located within that workspace.</li> <li>● Employees must sanitize shared office equipment (e.g., copiers, fax machines, etc.) after use.</li> <li>● Employees working in facility reception areas must ensure that spaces and high-touch areas are routinely sanitized after each visitor exits the building. This includes deliveries and visits by staff from other locations within the District.</li> <li>● In accordance with TEA guidelines, students may be asked to assist in sanitizing workspaces when appropriate.</li> </ul>
<b>Assemblies and Gatherings</b>	<ul style="list-style-type: none"> <li>● Student assemblies with outside presenters, pep rallies, and other activities that bring large groupings of students and/or teachers and staff together are prohibited, unless approved by administration.</li> </ul>
<b>Employee Meetings/ Gatherings</b>	<ul style="list-style-type: none"> <li>● Campuses and departments must make every attempt to reduce in-person staff meetings or other opportunities for adults to congregate in close settings. When meetings are necessary, all attendees must follow the mask protocols or remain at least 6 feet apart.</li> </ul>
<b>Parent Meetings</b>	<ul style="list-style-type: none"> <li>● ARD meetings, 504 meetings, parent conferences, and other individual parent meetings may be held virtually.</li> </ul>

<p><b>Positive Cases and Teachers, Staff, or Students Showing COVID-19 Symptoms</b></p>	<ul style="list-style-type: none"> <li>● When a student has displayed symptoms of COVID-19, the school will provide an assessment to determine if and when a student needs to be sent home.</li> <li>● Students who are ill will be separated from their peers and must be picked up within one hour from the time the campus contacts the student’s parent/guardian.</li> <li>● Other students will be removed from the classroom and taken to an alternate location on campus when possible so that the classroom can be sanitized.</li> <li>● District communication will be provided to the parents of students who came in contact with a COVID-19 positive student or staff member.</li> <li>● Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members.</li> <li>● Students and staff who have tested positive for COVID-19 must follow the exclusion guidelines below.</li> <li>● Students or staff who come into close, sustained contact with a COVID-19 positive individual will be required to self-isolate.</li> </ul>
<p><b>Required Actions if Individuals with Lab-Confirmed Cases Have Been in a School</b></p>	<ul style="list-style-type: none"> <li>● If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).</li> <li>● Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be sanitized.</li> <li>● Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any on campus activities.</li> </ul>
<p><b>Remote Operations for Employees in Self-Isolation</b></p>	<ul style="list-style-type: none"> <li>● Teachers and staff must notify the District if they have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry. <ul style="list-style-type: none"> <li>● Additionally, teachers and staff must notify the District if they have had close contact with an individual who is lab-confirmed with COVID-19, and, if so, must remain off campus until the 14-day incubation period has passed.</li> </ul> </li> <li>● Teachers and staff who must self-isolate, but who are otherwise willing/able to continue serving students remotely, may be placed on a temporary remote assignment.</li> <li>● Employees placed on a temporary remote assignment who become ill and require leave related to COVID-19 must consult the guidelines in the next section.</li> </ul>

<p><b>Employee Leave Related to COVID-19</b></p>	<p>A separate leave system called the Families First Coronavirus Response Act (FFCRA) is available through December 30th (see link below). An employee is entitled to take leave related to COVID-19 if the employee is unable to work, including unable to telework, because the employee:</p> <ol style="list-style-type: none"> <li>1. Is subject to a Federal, State, or local quarantine or isolation order related to COVID-19;</li> <li>2. Has been advised by a health care provider to self-quarantine related to COVID-19;</li> <li>3. Is experiencing COVID-19 symptoms and is seeking a medical diagnosis;</li> <li>4. Is caring for an individual subject to an order described in (1) or self-quarantine as described in (2);</li> <li>5. Is caring for his or her child whose school or place of care is closed (or child care provider is unavailable) due to COVID-19 related reasons; or</li> <li>6. Is experiencing any other substantially-similar condition specified by the U.S. Department of Health and Human Services.</li> </ol> <p><a href="#">EMPLOYEE RIGHTS FAQ</a></p>
<p><b>Guidelines for Exclusion and Closure</b></p>	<p>Santo ISD will adopt the following guidelines for exclusion and closure. Please note that these guidelines are subject to change.</p> <ul style="list-style-type: none"> <li>• <b>When do we exclude a person from face-to-face operations?</b> A student or staff member will be excluded/self-isolate from face-to-face operations after direct contact with a person who tests positive for COVID-19. Any teacher, staff member, or student who experiences any of the symptoms of COVID-19 (including an asymptomatic positive test) will be excluded/self-isolate until the below conditions have been met. <ul style="list-style-type: none"> <li>• In the case of an individual who was diagnosed with COVID-19, the individual may return when all three of the following criteria are met: <ul style="list-style-type: none"> <li>▪ at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);</li> <li>▪ and the individual has improvement in symptoms (e.g., cough, shortness of breath);</li> <li>▪ and at least ten days have passed since symptoms first appeared; or</li> </ul> </li> <li>• In the case of an individual who has symptoms that could be COVID-19 and does not get evaluated by a medical professional or tested for COVID-19, the individual is assumed to have COVID-19, and the individual may not return until the individual has completed the same three-step criteria listed above; or</li> <li>• If the individual has symptoms that could be COVID-19 and wants to return before completing the above</li> </ul> </li> </ul>

	<p>self-isolation period, the individual must obtain a medical professional’s note clearing the individual for return based on an alternative diagnosis.</p> <ul style="list-style-type: none"> <li>• If the individual wants to return to school before completing the stay at home period, the individual must either (a) obtain a medical professional’s note clearing the individual for return based on an alternative diagnosis or (b) receive confirmation of a negative COVID acute infection test at an approved COVID-19 testing location found at <a href="https://tdem.texas.gov/covid-19/">https://tdem.texas.gov/covid-19/</a>.</li> <li>• A second screening may be required by a student or employee IF an elevated temperature was the only symptom and 24 hours have passed since that time.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>When do we close the District for face-to-face operations?</b> The District will close for face-to-face operations upon the most up to date recommendations provided by local health authorities.</li> </ul>

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### Facility Rentals & After-School Events

- Due to COVID-19 and the impact on facility management, Santo ISD’s inside facilities will be closed to outside groups; outside facilities will be made available according to UIL recommendations and guidelines.

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### Large-Group Gatherings & Special Events

To begin the fall semester, SISD will avoid scheduling non-essential large group gatherings and events where adults and students must commingle or where students could be unnecessarily exposed to the virus in public places such as field trips, assemblies, dances, public pep rallies, and other fall/winter events until further notice.

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### Social-Emotional Support/Mental Wellness

- Santo ISD counselors are trained in COVID-19 safety protocols.
- Counselors have strategies in place to support for students, families, and staff members with COVID-19 issues.
- A process will be established to help identify and provide support to students or staff, perhaps at higher risk for significant stress or trauma from COVID-19.
- Students seeking outside social-emotional support will be provided information for appropriate mental health resources.

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### Communication

- Santo ISD will continue to communicate to inform key stakeholders regularly while offering opportunities for feedback to help shape the SISD 2020 Fall Plan.
- The District and campuses will communicate official SISD news using SchoolMessenger, the district website, and social media accounts.
- Survey links were sent to each family to provide feedback, opinions, and preferences for fall 2020.
- Specific questions, concerns, or suggestions should be directed to [santoisd@gmail.com](mailto:santoisd@gmail.com)